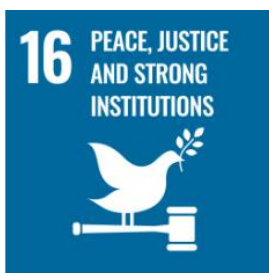


Seminar on NEP 2020

Organized by:	Debate on Implementation of NEP 2020
Date of Activity:	12 September 2024
Duration:	One Day
Venue:	Seminar Hall - First Floor (Main Building), DBUU
Participants:	40 Students
Resource Persons/Experts/Guests	Sajal Saxena, Mr. Mukesh Rajput

Aligned SDGs



Rationale for SDG Linkage

- The debate encouraged students to critically analyze **educational reforms, curriculum flexibility, skill-based learning, and multidisciplinary education.**
- It promoted **awareness, dialogue, and informed participation** in educational policy implementation, strengthening learning outcomes.
- Discussing policy implementation fosters transparent, participatory, and accountable governance in the education system.
- The debate strengthened democratic values, critical thinking, and civic engagement among students.

Objectives of the Activity

- To critically assess the potential impact of NEP 2020 on the Indian education system.
- To examine the advantages and challenges of key reforms such as multidisciplinary education, skill development, promotion of regional languages, and holistic learning.
- To encourage informed and constructive dialogue on addressing existing gaps in the education system through NEP 2020.
- To analyze how the policy can improve access, equity, and quality in education.

- To promote critical thinking, communication skills, and policy awareness among participants.
- To generate insights into the feasibility and long-term implications of NEP 2020 for students and educators.

Description of the Activity

The Commission (UGC), is pleased to announce a Debate on the Implementation of the National Education Policy (NEP) 2020. This thought-provoking event will bring together educators, policymakers, students, and academic leaders to critically analyze the practical aspects of NEP 2020 and its long-term impact on the Indian education system. The debate will focus on key areas of the policy, such as multidisciplinary education, vocational training, the integration of technology, and the policy's potential to drive inclusivity and equity in education. Participants will argue both for and against the policy, exploring its strengths, the challenges it presents, and the strategies for its successful implementation. This event aims to foster an informed dialogue on the readiness of institutions and stakeholders in adopting NEP 2020's reforms. It will also highlight the potential gaps in infrastructure, faculty training, and curriculum realignment, providing a platform for constructive feedback and future action plans.

Outcomes of the Activity

The debate on the implementation of NEP 2020 will provide participants with a deeper understanding of the policy's key components and their potential impact on the education system. Through active participation, students will enhance their critical thinking, communication, and analytical skills, as they engage in discussions around the benefits and challenges of reforms such as multidisciplinary education, early childhood care, teacher training, and the promotion of regional languages. By examining multiple viewpoints, participants will develop a well-rounded perspective on how NEP 2020 could reshape India's education landscape. They will learn to assess policy changes, identify gaps in implementation, and propose innovative solutions to improve educational access and quality. The debate will also help students appreciate the complexities involved in large-scale policy shifts, ultimately

fostering an understanding of how educational reforms can contribute to a more equitable and future-ready system.

Photographs



Students participating in the Debate on Implementation of NEP 2020